

Dentistry

Program representative

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Aims and structure

Approximately 110 students are educated each year in the degree program Dentistry, despite the fact that facilities within the departments of dentistry were originally designed to accommodate a maximum enrollment of 100 students. The overall amount of time dedicated to curriculum teaching and examinations at dentistry school is quite considerable, given the extensive role played by practical training, as compared to what is the case with students taught in Medicine. New licensing regulations for the practice of Dentistry have been formulated, but are not likely to go into effect for a foreseeable future. The fact that new licensing regulations to practice Medicine are already in effect has resulted in a clear separation of the training provided in Dentistry from the training provided in Medicine.

As in the preclinical/theoretical phase of the degree program Medicine, the calculation of admission figures for the departments of dentistry is based on a ratio of students to clinical academic teaching staff. These parameters are considerably less favorable for dentistry students than for medical students (for instance, in terms of the amount of supervision and support provided to students during clinical internships where they are required to treat patients, there is an average ratio of six students per academic staff member in the departments of dentistry as opposed to somewhere between three and six students per academic staff member in the degree program Medicine; academic credit factors for internships are 0.3 for dentistry students as opposed to 0.5 for medical students).

The number of students admitted by the university has been constant for the last years, there is no increase resulting from lawsuits. Under the conditions offered by LOM, a performance-based funding scheme, finances for teaching the curriculum for the degree program Dentistry have improved. Under this scheme

the financing of staff positions, whether academic or non-academic (the latter also essential to ensure a good training environment), can be guaranteed on a long-term basis. Teaching evaluation is part and parcel of the training program at the departments of dentistry. The results are used in the process of updating and restructuring our curriculum with a view of achieving steady improvement in the quality of teaching. The departments of dentistry are equipped with high-quality technical systems in sufficient numbers so that they have no trouble satisfying the demands and needs that arise in connection with dentistry training. National and international quality comparisons show that our standards are very good. All the necessary prerequisites are given for our students to receive modern, clinically oriented training in the field of dentistry.